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## A STUDY OF STUDENTS' OPINION ON GUIDANCE PROGRAMME AT SECONDARY SCHOOL LEVEL IN VADODARA CITY

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## **ABSTRACT**

The purpose of education is to help individuals become increasingly self directed and capable of creative and purposeful living. It enables a person to stretch his potentialities for welfare of self, family and society. Psychologists hold that the vast majority of people are capable of growing and of adjusting, at their own level of adaptability, to the demands and opportunities which it is the task of the school guidance process to help people fill their potentials for growth.

In the present modern era, with the rapid growth of technology, the tough competition and the changing life style, the life is getting more complex day by day. Problems are emerging where people are in dilemma how to cope up with these problems wherein if they cannot channelize their potentials and talents properly at the right time and in the right track, it may end up in unhappiness, discontent and ultimate failure. There are number of problems. These problems can be categorized under broad heads as educational, personal and vocational. Thus, there arises the need of guidance in all these areas. According to National Curriculum framework (NCF) 2005, secondary level is a period of intense physical change and formation of identity. It is also the period of intense vibrancy and energy. The ability to reason with abstraction and use logic emerges, allowing children the possibility of deep engagement with both understanding and generating knowledge beyond the here and now. The critical understanding of the self in relation to society also emerges during this period so here school guidance plays an important role to enhance the overall personality of the students. The review of related literatures least reveal about the study on the comprehensive study of school guidance programme of the schools. In the present study the investigator has taken class IX students because class IX is the base of secondary level. Many of the schools have guidance programme in Vadodara city. So Investigator wanted to check students' opinion about school guidance programme in terms of educational guidance, vocational guidance and personal guidance, facilities provided by guidance program, meaning of guidance. Hence for this reason the investigators proposed this study.

Guidance aims at assisting individuals in understanding themselves in a proper way so students taken more benefit this guidance programme in future time. Guidance programme not focus only education development in the students but other aspect also solve their problem. Organization of guidance programme in school not only responsibility for guidance worker but whole staff member and teacher also involved and achieve the goal to conducted this programme. Students' participation is more required because whole school guidance programme success depend in the student achievement only. Thus guidance programme should be part of every schools of our country so as the best of students in every aspects of life.

KEYWORDS: A Study of Students' Opinion on Guidance Programme at Secondary School Level i Vadodara City